

### Prefixes

**14b.** When adding a prefix to a word, do not change the spelling of the word itself.

- EXAMPLES** mis + trust = **mistrust**  
 dis + satisfied = **dissatisfied**  
 un + named = **unnamed**  
 re + assure = **reassure**

**EXERCISE A** Combine each of the following prefixes and words to create a new word. Spell the new word correctly on the line provided.

- Example 1.** dis + agree = disagree
- il + logical = \_\_\_\_\_
  - in + mobile = \_\_\_\_\_
  - mis + spell = \_\_\_\_\_
  - over + react = \_\_\_\_\_
  - un + feeling = \_\_\_\_\_
  - pre + view = \_\_\_\_\_
  - un + natural = \_\_\_\_\_
  - in + measurable = \_\_\_\_\_
  - dis + interest = \_\_\_\_\_
  - re + evaluate = \_\_\_\_\_

**EXERCISE B** Create five different words by combining the prefixes given below with the words listed beside them. (You may not use a prefix or word more than once.) Check each of your new words in a dictionary. Then, on the line provided, use each word in a sentence.

dis-	inter-	un-	cover	state	connect	natural
semi-	in-	pre-	appropriate	darkness	sold	view

**Example 1.** ~~disconnect~~ - Earl disconnected his computer.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

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### ie and ei

**14a.** Write *ie* when the sound is long *e*, except after *c*.

- EXAMPLES** niece piece believe receive perceive  
**EXCEPTIONS** either neither protein seize

Write *ei* when the sound is not long *e*, especially when the sound is long *a*.

- EXAMPLES** neigh freight reign feign height foreign  
**EXCEPTIONS** ancient friend mischief fierce

**EXERCISE A** Underline the correctly spelled word in each of the following pairs.

- Example 1.** niece neice
- field feild
  - wreight weight
  - riendeer reindeer
  - shield sheild
  - nieghbor neighbor
  - sleigh sleigh
  - their thief
  - recept receipt
  - relief relieif
  - achieve achieve

**EXERCISE B** In each of the following sentences, a word is underlined. If the word is misspelled, rewrite it correctly on the line provided. If the word is spelled correctly, write *C* on the line provided.

- Example** receive \_\_\_\_\_ 1. Did you receieve a package in the mail today?  
 \_\_\_\_\_ 11. The color beige is grayish tan.  
 \_\_\_\_\_ 12. Alice Gardner is the new fire chief for this county.  
 \_\_\_\_\_ 13. Lupe is not conceded, even though she is more intelligent than most people.  
 \_\_\_\_\_ 14. The FBI had several suspects under surveillance.  
 \_\_\_\_\_ 15. Optical illusions prove that a person's eyes can be deceived.  
 \_\_\_\_\_ 16. Quinine is a drug used to relieve fevers caused by malaria.  
 \_\_\_\_\_ 17. If you multiply two by itself and then by two again, you get eight.  
 \_\_\_\_\_ 18. The ancient Inca preists wore beautiful robes made of fine woven cloth.  
 \_\_\_\_\_ 19. The cieling collapsed under the weight of the water bed.  
 \_\_\_\_\_ 20. In New Hampshire, we took an old-fashioned sleigh ride.

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## Adding Suffixes to Words Ending in Silent e

**14d.** Drop the final silent *e* before adding a suffix that begins with a vowel.

**EXAMPLES** make + ing = making

sincere + ity = sincerely

**EXCEPTIONS** Keep the silent *e* in words ending in *ce* and *ge* before adding a suffix beginning with *a* or *o*.

trace + able = traceable

courage + ous = courageous

**14e.** Keep the final silent *e* before adding a suffix that begins with a consonant.

**EXAMPLES** instinctive + ly = instinctively

state + ment = statement

**EXCEPTIONS** argue + ment = argument

true + ly = truly

**EXERCISE A** Combine each of the following words and suffixes to create a new word on the line provided.

**Example 1.** cause + ing = causing

- love + less = \_\_\_\_\_
- spice + ful = \_\_\_\_\_
- grudge + ing = \_\_\_\_\_
- true + ly = \_\_\_\_\_
- drive + er = \_\_\_\_\_
- live + ing = \_\_\_\_\_
- state + ly = \_\_\_\_\_
- outrage + ous = \_\_\_\_\_
- inflate + ed = \_\_\_\_\_
- state + ment = \_\_\_\_\_
- sponge + ing = \_\_\_\_\_
- replace + ment = \_\_\_\_\_
- service + able = \_\_\_\_\_
- spine + less = \_\_\_\_\_
- strange + ly = \_\_\_\_\_
- immerse + ible = \_\_\_\_\_
- argue + ment = \_\_\_\_\_
- love + able = \_\_\_\_\_
- hate + ful = \_\_\_\_\_
- face + ing = \_\_\_\_\_

**EXERCISE B** On the line in each sentence, write the word made by combining the word parts shown in parentheses.

**Example 1.** Isn't that kitten \_\_\_\_\_? (*adore* + *able*)

- The mechanic ordered a \_\_\_\_\_ part for the engine. (*replace* + *ment*)
- What do you think is \_\_\_\_\_ all this rain? (*cause* + *ing*)
- The bite of this spider is \_\_\_\_\_. (*harm* + *less*)
- How \_\_\_\_\_ is this necklace? (*value* + *able*)
- Joe's \_\_\_\_\_ made his teacher proud. (*achieve* + *ment*)

## Adding Suffixes to Words Ending in y

**14f.** For words that end in a consonant plus *y*, change the *y* to *i* before adding a suffix.

**EXAMPLES** easy + er = easier

dry + est = driest

**EXCEPTIONS** Keep the *y* if the suffix begins with an *i*.

fry + ing = frying

marry + ing = marrying

Keep the *y* if the word ends in a vowel plus *y*.

**EXAMPLES** play + ed = played

prey + ing = preying

**EXCEPTIONS** say + ed = said

day + ly = daily

**EXERCISE A** Combine each of the following words and suffixes to create a new word on the line provided.

**Example 1.** defy + ing = defying

- pry + ed = \_\_\_\_\_
- marry + ed = \_\_\_\_\_
- play + ing = \_\_\_\_\_
- spy + ing = \_\_\_\_\_
- lay + ing = \_\_\_\_\_
- gay + ly = \_\_\_\_\_
- try + ed = \_\_\_\_\_
- pretty + ness = \_\_\_\_\_
- stay + ed = \_\_\_\_\_
- easy + est = \_\_\_\_\_
- lonely + er = \_\_\_\_\_
- delay + ing = \_\_\_\_\_
- lazy + est = \_\_\_\_\_
- rely + able = \_\_\_\_\_
- rainy + er = \_\_\_\_\_
- fly + ing = \_\_\_\_\_
- display + ed = \_\_\_\_\_
- play + er = \_\_\_\_\_
- silly + ness = \_\_\_\_\_
- steady + er = \_\_\_\_\_

**EXERCISE B** On the line in each sentence, write the word made by combining the word parts shown in parentheses.

**Example 1.** "Wait for me!" \_\_\_\_\_ his little brother. (*cry* + *ed*)

- Those flowers look even \_\_\_\_\_ than they did yesterday. (*pretty* + *er*)
- The comic strip appears \_\_\_\_\_ in the newspaper. (*day* + *ly*)
- He spent the day \_\_\_\_\_ the kids to their dance lessons. (*funny* + *ing*)
- That's the \_\_\_\_\_ moustache I have ever seen. (*funny* + *est*)
- The team \_\_\_\_\_ very well last night. (*play* + *ed*)

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## Adding -ness and -ly

**14c.** When adding the suffix *-ness* or *-ly* to a word, do not change the spelling of the word itself.

**EXAMPLES** quick + *ness* = **quickness** careful + *ly* = **carefully**

**EXCEPTIONS** For most words that end in *y*, change the *y* to *i* before adding *-ly* or *-ness*.  
sleepy + *ness* = **sleepiness** steady + *ness* = **steadiness**

**EXERCISE A** Combine each of the following words and suffixes to create a new word on the line provided.

- Example** 1. sure + *ly* = surely
- slow + *ness* = \_\_\_\_\_
  - quick + *ly* = \_\_\_\_\_
  - perfect + *ly* = \_\_\_\_\_
  - messy + *ness* = \_\_\_\_\_
  - sad + *ness* = \_\_\_\_\_
  - bland + *ly* = \_\_\_\_\_
  - silly + *ness* = \_\_\_\_\_
  - blunt + *ly* = \_\_\_\_\_
  - sudden + *ly* = \_\_\_\_\_
  - tender + *ness* = \_\_\_\_\_
  - friend + *ly* = \_\_\_\_\_
  - hard + *ness* = \_\_\_\_\_
  - hardy + *ly* = \_\_\_\_\_
  - quiet + *ly* = \_\_\_\_\_
  - high + *ness* = \_\_\_\_\_
  - soft + *ly* = \_\_\_\_\_
  - hungry + *ly* = \_\_\_\_\_
  - together + *ness* = \_\_\_\_\_
  - loud + *ness* = \_\_\_\_\_
  - short + *ness* = \_\_\_\_\_

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## Doubling Final Consonants When Adding Suffixes

**14g.** Double the final consonant before adding *-ing*, *-ed*, *-er*, or *-est* to a one-syllable word that ends in a single vowel followed by a single consonant.

**EXAMPLES** trim + *ing* = **trimming** pat + *ed* = **patted**  
mad + *er* = **madder** sad + *est* = **saddest**

When a one-syllable word ends in two vowels followed by a single consonant, do not double the consonant before adding *-ing*, *-ed*, *-er*, or *-est*.

**EXAMPLES** read + *ing* = **reading** pool + *ed* = **pooled**  
meek + *er* = **meeker** weak + *est* = **weakest**

**EXERCISE A** Combine each of the following words and suffixes to create a new word on the line provided.

- Example** 1. creep + *er* = creeper
- speak + *er* = \_\_\_\_\_
  - bug + *ed* = \_\_\_\_\_
  - slim + *ing* = \_\_\_\_\_
  - red + *est* = \_\_\_\_\_
  - sleep + *er* = \_\_\_\_\_
  - mat + *ed* = \_\_\_\_\_
  - wear + *er* = \_\_\_\_\_
  - leak + *ing* = \_\_\_\_\_
  - big + *er* = \_\_\_\_\_
  - pet + *ed* = \_\_\_\_\_
  - glad + *est* = \_\_\_\_\_
  - sad + *er* = \_\_\_\_\_
  - fat + *er* = \_\_\_\_\_
  - school + *ed* = \_\_\_\_\_
  - bat + *ed* = \_\_\_\_\_
  - weep + *ing* = \_\_\_\_\_
  - bear + *ing* = \_\_\_\_\_
  - meek + *est* = \_\_\_\_\_
  - sit + *er* = \_\_\_\_\_
  - swim + *ing* = \_\_\_\_\_

**EXERCISE B** On the line in each sentence, write the word made by combining the word parts shown in parentheses.

- Example** 1. The evening is cooler after a rainstorm. (*cool* + *er*)
- Rover \_\_\_\_\_ in his tracks when he heard the noise. (*stop* + *ed*)
  - The \_\_\_\_\_ thing to do would be to divide the fruit equally. (*fair* + *ing*)
  - One of the hikers seemed to be \_\_\_\_\_ behind the others. (*lag* + *ing*)
  - The pitcher \_\_\_\_\_ with the shortstop as they waited for the rain to stop. (*chat* + *ed*)
  - My left arm is \_\_\_\_\_ than my right. (*weak* + *er*)

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**EXERCISE A** Combine each of the following words and suffixes to create a new word on the line provided.

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  - hard + *ness* = \_\_\_\_\_
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  - soft + *ly* = \_\_\_\_\_
  - hungry + *ly* = \_\_\_\_\_
  - together + *ness* = \_\_\_\_\_
  - loud + *ness* = \_\_\_\_\_
  - short + *ness* = \_\_\_\_\_

**EXERCISE B** On the line in each sentence, write the word made by combining the word parts shown in parentheses.

- Example** 1. Offering that person your seat was an act of kindness. (*kind* + *ness*)
- The team showed more \_\_\_\_\_ in the second half than it had in the first. (*tough* + *ness*)
  - The other driver was \_\_\_\_\_ sorry about the accident. (*sincere* + *ly*)
  - These dogs are known for their \_\_\_\_\_. (*friendly* + *ness*)
  - What kind of \_\_\_\_\_ have you kids been up to? (*silly* + *ness*)
  - I would \_\_\_\_\_ go to the movies with you. (*happy* + *ly*)