

**Native American Group Project
Presenting a PowerPoint**

Student Name(s): _____

| Category | Level 4: Exceeding standards | Level 3: Meeting Standards | Level 2: Approaching Standards | Level 1: Below Standards |
|--|---|---|---|--|
| Content Accuracy | All content throughout the presentation is accurate. Research and knowledge of content is evident. Knowledge of content surpasses requirements. | All content throughout the presentation is accurate. Research and knowledge of content is evident. | The content is generally accurate but some key pieces of information are lacking. Research and knowledge of content is somewhat evident. | Content is confusing and contains many factual errors. Knowledge and research of content is not evident. |
| Delivery of Presentation | Presenters spoke at a good rate and volume and with proper grammar. Presenter makes excellent eye-contact while using but not reading their notes. Presentation demonstrates extended knowledge of content. | Presenters spoke at a good rate with proper grammar and eye contact. Presenter uses notes, but demonstrates a general knowledge of the content. | Presenters spoke too slow or too fast. Volume was too low and grammar was poor. The presenter relied heavily on their notes without demonstrating a clear understanding of the content. | Presenters spoke too slow or too fast and the volume was too low. It is clear that the presenter does not know the content of the presentation. |
| Sequencing of Information | Information within the presentation is organized in a clear, logical way. It is easy to anticipate the next slide and follow the flow of the presentation. | Most information is organized in a clear and logical way. One slide or piece of information seems to be out of place or unnecessary. | Some information is logically sequenced. An occasional slide or piece of information seems out of place or unnecessary. | There is no clear plan for the organization of information. Most of the information seems to be out of place and out of order. Most information seems unnecessary. |
| Text and Font Choice and Formatting | Font formats (color, size, style) have been carefully planned to enhance readability and content. Presentation is put together extremely well and effectively. | Font formats (color, size, style) have been planned to enhance readability. Presentation is put together well. | Font formatting has been planned to complement content. Some may be hard to read. | For formatting makes it very difficult to read the material of the presentation. |
| Spelling and Grammar | Presentation has no misspellings or grammatical errors. | Presentation has 1-2 misspellings or grammatical errors. These errors do not prevent understanding of the content. | Presentation has more than 1-2 misspellings or grammatical errors. These errors somewhat prevent understanding of the content. | Presentation has more than 5 misspellings or grammatical errors. These errors prevent understanding of the content. |