Dear Parents,

In class we are working on our regions of Galifornia unit learning how diverse our state really is! In order to make this a memorable unit, students will be creating regional maps using materials brought in from home. Students will learn about each of Galifornia's four regions in class. (The four regions of Galifornia are the coast, mountain, valley, and desert.) Then they will be asked to think about what stands out to them about these regions or what these regions mean to them. The materials brought in should represent each of the four regions and any materials brought in should be small enough to be glued on an 8 1/2 x 11 piece of cardstock (provided in class).

An example of what a student could bring in would be: Valley-grass
Mountain-tree bark
Goast-sea shells
Desert-sand

Please be as creative as possible when helping your students select materials! Students must be able to verbalize why they chose their materials. All materials are due in class on									
Students will be graded on a rubric as follows: Student brought in materials on time: /5 Materials corresponded with regions: /5 Student was able to explain why materials were chosen: /20 (5 points per region) Project was neat and showed effort: /5									
Thank you,									

Desert:	Valley:	Mountain:	Goast:	T can list an important detail shout each region.	for desert because o	for valley becausen	for mountain because	for coast because	I chose the following items to represent our four regions::	Scan	California Regions Project ner
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